BAT=

## Rashtramata Indira Gandhi College , Jalna Academic Year 2020-21

## Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student : _	Adhe Gooda	Merryme
Class:	ASCAA I	

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
  - 4—Always effective
  - 3 Sometimes effective
  - 2 Just satisfactorily
  - 1-Generally ineffective
  - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
  - 4 85 to 100%
  - 3 70 to 84%
  - 2 55 to 69%
  - 1-30 to 54%
  - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
  - 4-Excellent
  - 3 Very good
  - 2 Good
  - 1 Fair
  - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
  - 4 Always fair
  - 3 Usually fair
  - 2 Sometimes unfair
  - 1 Usually unfair
  - 0-Unfair

5. How well did the teachers prepare for the classes?
4—Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all
6. The institute takes active interest in promoting internally students.
6. The institute takes active institute
opportunities for students.  4 – Regularly
3 – Often 2 – Sometimes
1 Dorely
7. The teaching and mentoring process in your institution facilitates you a compact and
emotional growth.
4 – Significantly
3 - Very well
2 – Moderately
1 – Marginally
0– Not at all
8. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree
3 - Agree
2 - Neutral
1 – Disagree
0- Strongly disagree
9. Teachers inform you about your expected competencies, course outcomes and programme
outcomes. 4 – Every time
3 – Usually
1 10 13 A
2- Occasionally/Sometimes
1 – Rarely
0-Never
1 with way?
10. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 Rarely
0– Never
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3-U sually
2 – Occasionally/Sometimes
1 - Rarely
0 – I don't have a mentor

2. The teachers illustrate the concepts through examples and applications.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1– Rarely
0 - Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3 – Reasonably 2 – Partially
1 – Slightly
0— Unable to
0- Onable to
the state of the s
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 Occasionally/Sometimes
$\sqrt{1-Rarely}$
0-Never
To autien one
15. The institution makes effort to engage students in the monitoring, review and continuous
quality improvement of the teaching learning process.
4 – Strongly agree
3 – Agree
2 – Neutral
1—Disagree
0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 - Very little Ø – Not at all
V - Not at an
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree

. ,

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - $\sqrt{2}$  Somewhat
    - 1 Very little
    - 0 Not at all
  - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
    - 4 Above 90%
    - 3-70-89%
    - 2-50-69%
    - 1 30 49%
    - 0 Below 29%
    - 20. The overall quality of teaching-learning process in your institute is very good.
      - 4 -Strongly agree
      - 3 Agree
      - 2 Neutral
      - 1 Disagree
      - 0 Strongly disagree

### Rashtramata Indira Gandhi College , Jalna Academic Year 2020-21

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	pullere bough A guybhou	9
	And A	
Class:	DO DO	

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
  - 4 Always effective
  - /3 Sometimes effective
  - 2 Just satisfactorily
  - 1-Generally ineffective
  - 0– Very poor communication
- 2. How much of the syllabus was covered in the class?
  - 4 85 to 100%
  - 3 -70 to 84%
  - 2 55 to 69%
  - 1-30 to 54%
  - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
  - 4-Excellent
  - 3 Very good
  - 2 Good
  - 1 Fair
  - 0- Poor
- 4. Fairness of the internal evaluation process by the teachers.
  - 4 Always fair
  - 3 Usually fair
  - 2 Sometimes unfair
  - 1 Usually unfair
  - 0- Unfair

5. How well did the teachers prepare for the classes?
4—Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all
6. The institute takes active interest in promoting internship, student exchange, field visit
opportunities for students.
4 – Regularly
3 – Often
2 – Sometimes
1 – Rarely
0– Never
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and
emotional growth.
4 – Significantly
3 – Very well
2 Moderately
1 – Marginally
0– Not at all
8. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0—Strongly disagree
9. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 – Usually
2– Occasionally/Sometimes
1—Rarely
0– Never
0- Nevel
10. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0– Never
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
√0 – I don't have a mentor

. The teachers illustrate the concepts through examples and applications.	
The teachers illustrate the concepts through	
4-Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1– Rarely	
0 – Never	
13. The teachers identify your strengths and encourage you with providing right level of	
13 The teachers identify your strengths and encourage you was p	
challenges.	
4 – Fully	
3 – Reasonably	
3 — Reasonably 2 — Partially	
1 – Slightly	
0- Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2 - Occasionally/Sometimes	
1 – Rarely	
0 – Never	
0 - Never	ontinuous
15. The institution makes effort to engage students in the monitoring, review and contact of the teaching learning process.	Official
15. The institution makes chort to the stage of quality improvement of the teaching learning process.	
quality improvement of the teaching	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, processing methodologies for enhancing learning experiences.	articipative
16. The institute/ teachers use student centric methods, such as one learning and problem solving methodologies for enhancing learning experiences.	
learning and problem solving medicases	
4 – To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
1 – Very little 0 – Not at all	
17. Teachers encourage you to participate in extracurricular activities.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 — Disagree Ø – Strongly disagree	
0 - Stioners areas	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - $\sqrt{0}$  Not at all
  - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
    - 4 Above 90%
    - 3 70 89%
    - 2/50-69%
    - 1-30-49%
    - 0 Below 29%
    - 20. The overall quality of teaching-learning process in your institute is very good.
      - 4 -Strongly agree
      - 3 Agree
      - 2 Neutral
      - 1 Disagree
      - 0 Strongly disagree

#### Rashtramata Indira Gandhi College , Jalna Academic Year 2020-21

#### Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

1

Name of Student:	A Assort	Hanolar	Sulus
Class:	BAJ		

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
  - 4 Always effective
    - 3 Sometimes effective
    - 2 Just satisfactorily
    - 1-Generally ineffective
    - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
  - 4 85 to 100%
  - 3/70 to 84%
  - 2 55 to 69%
  - 1-30 to 54%
  - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
  - 4- Excellent
  - 3 Very good
  - 2/Good
  - 1 Fair
  - 0– Poor
- 4. Fairness of the internal evaluation process by the teachers.
  - 4 Always fair
  - 3 Usually fair
  - 2 Sometimes unfair
  - 1 Usually unfair
  - 0– Unfair

5. How well did the teachers prepare for the classes?
4. Thomography
4 —Thoroughly 3 — Satisfactorily
2 – Poorly
1 Indifferently
(0 – Won't teach at all
6. The institute takes active interest in promoting internship, student exchange, field visit
opportunities for students.
4 – Regularly
3—Often
2 – Sometimes
1 - Rarely
0-Never
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and
emotional growth.
4—Significantly
3 – Very well
2 – Moderately
1 – Marginally
0– Not at all
8. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
9- Strongly disagree
9. Teachers inform you about your expected competencies, course outcomes and programme
outcomes.
4 – Every time
3 – Usually
2—Occasionally/Sometimes
$\sqrt{1 - Rarely}$
0– Never
10. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
2 – Oceasionally/Sometimes
1 - Rarely
0- Never
0—Nevei
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1—Rarely
0 – I don't have a mentor

The teachers illustrate the co	oncepts through examples and applications.
4 Every time	
3 – Usually	
2 – Occasionally/S	ometimes
1– Rarely	
0-Never	
13. The teachers identify your s	strengths and encourage you with providing right level of
challenges.	
4 – Fully	
3-Reasonably	
2 – Partially	
1 – Slightly	
0– Unable to	
14. Teachers are able to identify	your weaknesses and help you to overcome them.
4 – Every time	year wearnesses that help year to exceed the same that the
3 – Usually	
2 – Occasionally/So	ometimes
1 – Rarely	
0 – Never	
15 The institution makes effor	t to engage students in the monitoring, review and continuous
quality improvement of the t	
4 – Strongly agree	eaching rearining process.
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
0 – Strongly disagree	
	audent centric methods, such as experiential learning, participative
	g methodologies for enhancing learning experiences.
4 – To a great exter	$\mathfrak m$
3 – Moderate	하는 경기가 있는 바로 가는 살이 살아 보다 가는 살이 되었다.
2 – Some what	
1 – Very little	
$\emptyset$ – Not at all	
	participate in extracurricular activities.
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4-To a great extent
  - ∠ 3 Moderate
    - 2 Somewhat
    - 1 Very little
    - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 = 70 89%
  - 2 50 69%
  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

#### Rashtramata Indira Gandhi College, Jalna Academic Year 2020-21

#### Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on **Teaching Learning Process**

Name of Student :	Barbar Vishel Kamehver
Class:	BAJ.

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
- 4 Always effective
  - 3 Sometimes effective
  - 2 Just satisfactorily
  - 1-Generally ineffective
  - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
  - 4 85 to 100%
  - 3 70 to 84%
  - 2 55 to 69%
  - 1-30 to 54%
  - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
  - 4-Excellent
  - 3 Very good 2 Good

  - 1 Fair
  - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
  - 4 Always fair
  - 3 Usually fair
  - 2 Sometimes unfair
  - 1 Usually unfair
  - 0- Unfair

5. How well did the teachers prepare for the classes?
4/—Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all
6. The institute takes active interest in promoting internship, student exchange, field visit
opportunities for students.
4 – Regularly
3 – Often
<sup>(2</sup> – Sometimes
1 - Rarely
0– Never
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and
emotional growth.
4 – Significantly
3 – Very well
2—Moderately
1 – Marginally
0– Not at all
8. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree
3-Agree
2 – Neutral
1' – Disagree
0- Strongly disagree
9. Teachers inform you about your expected competencies, course outcomes and programme
outcomes.
4 – Every time
3 – Usually
2- Occasionally/Sometimes
1—Rarely
0- Never
10. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1—Rarely
0– Never
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 Usually
2 – Occasionally/Sometimes
1 - Rarely

0 – I don't have a mentor

The teachers	illustrate the concepts through examples and applications.
4_	Every time
3-	Usually
2-	Occasionally/Sometimes
	Rarely
	Never
13. The teachers	identify your strengths and encourage you with providing right level of
challenges.	
	Fully
3/	Reasonably
ζ_	Partially
	Slightly
	Unable to
	Chable to
14. Teachers are	e able to identify your weaknesses and help you to overcome them.
	Every time
	Usually
	Occasionally/Sometimes
	Rarely
	Never
70-	THEVEL
15 The instituti	on makes effort to engage students in the monitoring, review and continuous
	ovement of the teaching learning process.
	- Strongly agree
	- Agree
	- Neutral
	- Disagree
0-	- Strongly disagree
16. The institute	e/ teachers use student centric methods, such as experiential learning, participative
learning and	problem solving methodologies for enhancing learning experiences.
	- To a great extent
3 -	- Moderate
2 -	- Some what
α-	- Very little - Not at all
~	
17 Teachers et	ncourage you to participate in extracurricular activities.
	strongly agree
	Agree Veutral
	Disagree disagree
0-S	Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4-To a great extent
  - $\frac{\ell}{3}$  Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2-50-69%
  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

5.H	ow well did the teachers prepare for the classes?
	4—Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
6.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	<sup>(</sup> 2 – Sometimes
	1 – Rarely
	0– Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
0	0- Not at all
8.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral 1 – Disagree
	0- Strongly disagree
	나도 못하는 것이다. 얼마리아 하라면 아이들은 아이들은 아이들은 아이들은 사람들이 얼마나 되었다.
9.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1—Rarely
	0-Never
10.	Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1/- Rarely
	0- Never
11.	Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 Usually
	2 – Occasionally/Sometimes
	1 - Rarely

0 – I don't have a mentor

0 – Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3/- Reasonably
2 – Partially
1 – Slightly
0– Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 — Rarely 0 — Never
0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuou
quality improvement of the teaching learning process.
4 – Strongly agree
3 - Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participativ
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
Ø−Not at all
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree

Γhe teachers illustrate the concepts through examples and applications.

4 Every time 3 – Usually

1– Rarely

2 – Occasionally/Sometimes

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4—To a great extent

- $\frac{7}{3}$  Moderate
- 2 Somewhat
- 1 Very little
- 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%

3 - 70 - 89%

2-50-69%

1 - 30 - 49%

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree

- 3 Agree
- 2 Neutral
- 1—Disagree

0 – Strongly disagree

#### Rashtramata Indira Gandhi College , Jalna Academic Year 2020-21

#### Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Lorde Paway	bkneller
Class:	BAT	

Following are questions for student satisfaction survey regarding teaching learning process.

- 1. How well were the teachers able to communicate?
  - 4 Always effective
    - 3 Sometimes effective
    - 2 Just satisfactorily
    - 1-Generally ineffective
    - 0– Very poor communication
- 2. How much of the syllabus was covered in the class?
  - 4 85 to 100%
  - 3 -70 to 84%
  - 2 55 to 69%
  - 1-30 to 54%
  - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
  - 4-Excellent
  - 3 Very good
  - 2 Good
  - 1 Fair
  - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
  - 4 Always fair
  - 3 Usually fair
  - 2 Sometimes unfair
  - 1 Usually unfair
  - 0-Unfair

5. How well did the teachers prepare for the classes?
4—Thoroughly
3 – Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all
<ul> <li>6. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.</li> <li>4 - Regularly</li> <li>3 - Often</li> <li>2 - Sometimes</li> <li>1 - Rarely</li> <li>0- Never</li> <li>7. The teaching and mentoring process in your institution facilitates you in cognitive, social and</li> </ul>
emotional growth.  4 – Significantly  3 – Very well  2 – Moderately  1 – Marginally  0– Not at all
8. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 6 – Strongly disagree
9. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1—Rarely
0- Never
<ul><li>10. Was your performance in assignments discussed with you?</li><li>4 – Every time</li></ul>
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0-Never
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – I don't have a mentor

2 – Occasionally/Sometimes
1–Rarely
1– Rarely 0 – Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4-Fully
3 – Reasonably
2 – Partially
2 – Partially 1 – Slightly
0– Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2-Occasionally/Sometimes
1 – Rarely
0 – Never
<ul> <li>15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</li> <li>4 - Strongly agree</li> <li>3 - Agree</li> <li>2 Neutral</li> <li>1 - Disagree</li> <li>0 - Strongly disagree</li> </ul>
<ul> <li>16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.</li> <li>4 - To a great extent</li> <li>3 - Moderate</li> <li>2 - Some what</li> <li>1 - Very little</li> <li>0 - Not at all</li> </ul>
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3—Agree
2∕ – Neutral
1 – Disagree
0 – Strongly disagree

The teachers illustrate the concepts through examples and applications.

4 – Every time 3 – Usually

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while
  - 4-Above 90%
  - $\sqrt{3-70-89\%}$
  - 2-50-69%
    - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 = 89%
  - 2-50-69%
    - 1 30 49%
    - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 –Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

### Rashtramata Indira Gandhi College , Jalna Academic Year 2020-21

### Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student: Pluse Lapernon paymont
Class:
Following are questions for student satisfaction survey regarding teaching learning process.
<ol> <li>How well were the teachers able to communicate?</li> <li>Always effective</li> <li>Sometimes effective</li> <li>Just satisfactorily</li> <li>Generally ineffective</li> <li>Very poor communication</li> </ol>
2. How much of the syllabus was covered in the class?  4 - 85 to 100%  3 - 70 to 84%  2 - 55 to 69%  1- 30 to 54%  0 -Below 30%
3. The teacher's approach to teaching can best be described as  4-Excellent 3-Very good 2-Good 1-Fair 0-Poor
4. Fairness of the internal evaluation process by the teachers.  4 – Always fair  3 – Usually fair  2 – Sometimes unfair  1 – Usually unfair  O – Unfair

5. How well did the teachers prepare for the classes?
4 – Thoroughly
3 – Satisfactorily
2 - Poorly
1 – Indifferently
0 – Won't teach at all
6. The institute takes active interest in promoting internship, student exchange, field visit
opportunities for students.
4 – Regularly
3 Often
2 – Sometimes
1 - Rarely
0– Never
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and
emotional growth.
4 – Significantly
3 – Very well
2 – Moderately
1 – Marginally
0– Not at all
8. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree
3 - Agree
2 – Neutral
1 / Disagree
0- Strongly disagree
9. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 - Usually
2- Occasionally/Sometimes
1 - Rarely
0-Never
10. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1– Rarely
0- Never
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – I don't have a mentor

12. The teachers illustrate	the concepts through examples and applications.
4 – Every ti	me
3 – Usually	
2 – Occasion	hally/Sometimes
1– Rarely	
0 – Never	
13. The teachers identify	your strengths and encourage you with providing right level of
challenges.	
4 – Fully	
3 – Reasona	bly
2 — Partially	
4 – Slightly	
0– Unable t	<b>)</b>
14. Teachers are able to	identify your weaknesses and help you to overcome them.
4 – Eyery tin	ne
3 – Usually	
2 – Occasion	nally/Sometimes
1 – Rarely	
0 - Never	
15. The institution make	s effort to engage students in the monitoring, review and continuous
	of the teaching learning process.
4—Strongly	agree
3 – Agree	
2 – Neutral	
1 – Disagre	
0 - Strongly	
16 The institute/ teacher	s use student centric methods, such as experiential learning, participative
	solving methodologies for enhancing learning experiences.
4 To a gre	
3 – Modera	
2 – Some w	
1 – Very litt	
0 - Not at a	
0 1101 41 4	
17 Teachers encourage	you to participate in extracurricular activities.
4 – Strongly a	
3 Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly d	isagree
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#### Rashtramata Indira Gandhi College , Jalna Academic Year 2020-21

Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for student satisfaction survey regarding teaching

learning process.
1. How well were the teachers able to communicate?
4—Always effective
3 – Sometimes effective
2 – Just satisfactorily
1 – Generally ineffective
0– Very poor communication
2. How much of the syllabus was covered in the class?
4 – 85 to 100%
3 – 70 to 84%
2 - 55 to 69%
1-30 to 54%
0 –Below 30%
3. The teacher's approach to teaching can best be described as
4– Excellent
3 — Very good
2 – Good

4. Fairness of the internal evaluation process by the teachers.

4 – Always fair 3 – Usually fair

0-Unfair

2 – Sometimes unfair1 – Usually unfair

Name of Student:

1 – Fair 0– Poor

5.H	ow well did the teachers prepare for the classes?
	4—Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
6.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2/— Sometimes
	1 – Rarely
	0– Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	Ø Not at all
8.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3-Agree
	2 – Neutral
	1 – Disagree
	0-Strongly disagree
0	
9.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	4 – Every time
	3 – Usually
	2-Occasionally/Sometimes
	1 – Rarely
	0– Never
10.	Was your performance in assignments discussed with you?
	4 – Every time
	3 - Usually
	2 – Occasionally/Sometimes
	$\chi$ – Rarely
	0- Never
11	Your mentor does a necessary follow-up with an assigned task to you.
	4 Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – I don't have a mentor
	o i don i nave a memor

	1– Rarely
/-	0-Never
1	
	13. The teachers identify your strengths and encourage you with providing right level of
	challenges.
	4 - Fully
	3 – Reasonably
	2 – Partially
	1-Slightly
	0– Unable to
	14. Teachers are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – Never
	15. The institution makes effort to engage students in the monitoring, review and continuous
	quality improvement of the teaching learning process.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
	16. The institute/ teachers use student centric methods, such as experiential learning, participative
	learning and problem solving methodologies for enhancing learning experiences.
	4 – To a great extent
	3 – Moderate
	2 – Some what
	1 – Very little
	0 – Not at all
	17. Teachers encourage you to participate in extracurricular activities.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
×1	1 – Disagree
	0 – Strongly disagree
<b>1</b>	

2. The teachers illustrate the concepts through examples and applications.

4 – Every time 3 – Usually

2 – Occasionally/Sometimes

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 = 89%
  - 2 50 69%
  - 1 30 49%
    - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree

5.Ho	w well did the teachers prepare for the classes?
	4—Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
6.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0. Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0 Not at all
. 0	The institution provides multiple opportunities to learn and grow.
8.	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0-Strongly disagree
9.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2-Occasionally/Sometimes
	1 – Rarely
	0– Never
10	). Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	7 – Rarely
	0- Never
	지수는 한 경우 하루 보다 한 것이 되는 것이 이 교육이다고 있다는 것이라면 생각이 되고 있다.
1	1. Your mentor does a necessary follow-up with an assigned task to you.
	4 Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – I don't have a mentor

2. The teachers illustrate the concepts through examples and applications.			
4 – Every time			
3 – Usually			
2 – Occasionally/Sometimes			
1– Rarely			
0-Never			
13. The teachers identify your strengths and encourage you with providing right level of			
challenges.			
4 – Fully)			
3 Reasonably			
2 – Partially			
1 - Slightly			
0– Unable to			
14. Teachers are able to identify your weaknesses and help you to overcome them.			
4 – Every time			
3 Usually			
2 – Occasionally/Sometimes			
1 - Rarely			
0 - Never			
15. The institution makes effort to engage students in the monitoring, review and continuous			
quality improvement of the teaching learning process.			
4 – Strongly agree			
3 – Agree			
2 – Neutral			
1 – Disagree			
0 – Strongly disagree			
o Subligity disagree			
16 The institute / tooch are use student contributed methods such as experiential learning participative			
16. The institute/ teachers use student centric methods, such as experiential learning, participative			
learning and problem solving methodologies for enhancing learning experiences.			
4 – To a great extent			
3 – Moderate			
2 – Some what			
1 – Very little			
0 – Not at all			
17. Teachers encourage you to participate in extracurricular activities.			
4 – Strongly agree			
3 – Agree			
2 – Neutral			
1 – Disagree			
6 – Strongly disagree			

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
    - 1 Very little
    - 0 Not at all
  - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
    - 4 Above 90%
    - 3 70 89%
    - 2-50-69%
    - 1-30-49%
      - 0 Below 29%
    - 20. The overall quality of teaching-learning process in your institute is very good.
      - 4 -Strongly agree
      - 3 Agree
      - 2 Neutral
      - 1 Disagree
      - 0 Strongly disagree

#### Rashtramata Indira Gandhi College , Jalna Academic Year 2020-21

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Chave Sadaf Agrum Ahencel
Class:	BAJ
learning process	uestions for student satisfaction survey regarding teaching s.

- 1. How well were the teachers able to communicate?
  - 4 Always effective
  - 3 Sometimes effective
    - 2 Just satisfactorily
    - 1- Generally ineffective
    - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
  - 4 85 to 100%
  - 3-70 to 84%
  - 2 55 to 69%
  - 1-30 to 54%
  - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
  - 4-Excellent
  - 3 Very good
  - 2 Good
  - 1 Fair
  - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
  - 4 Always fair
  - 3 Usually fair
  - 2 Sometimes unfair
    - 1 Usually unfair
  - 0- Unfair

5.H	ow well did the teachers prepare for the classes?
	4 – Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently
	0 – Won't teach at all
6.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.  4 - Regularly  3 - Often  2 - Sometimes
	1 – Rarely
7.	0-Never The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
	4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0– Not at all
8.	The institution provides multiple opportunities to learn and grow.  4 – Strongly agree  3 – Agree  2 – Neutral  1 – Disagree  0– Strongly disagree
	Teachers inform you about your expected competencies, course outcomes and programme outcomes.  4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never
10.	Was your performance in assignments discussed with you?  4 - Every time  3 - Usually  2 - Occasionally/Sometimes  1 - Rarely  0- Never
11.	Your mentor does a necessary follow-up with an assigned task to you.  4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a mentor

	ne concepts through examples and applications.
4 Every time	
$\sqrt{3}$ – Usually	
2 – Occasional	ly/Sometimes
1– Rarely	
0 – Never	
13. The teachers identify yo	our strengths and encourage you with providing right level of
challenges.	
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4 – Fully 3 – Reasonably	
2 – Partially	
1 – Slightly	
0– Unable to	
14 Tanahara ara ahla ta ida	ntify your woolenesses and help you to assume as them.
	ntify your weaknesses and help you to overcome them.
4 – Every time	
3 – Usually	/G
2 – Occasionall	y/Sometimes
1 – Rarely	
0 – Never	
15. The institution makes e	effort to engage students in the monitoring, review and continuous
	he teaching learning process.
4 – Strongly agr	
10 March 1981	
3 Agree 2 – Neutral	
1 – Disagree	
0 – Strongly disa	agree
16 70	
	se student centric methods, such as experiential learning, participative
	ving methodologies for enhancing learning experiences.
4 – To a great e	xtent
3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	
17. Teachers encourage you	to participate in extracurricular activities.
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 Disagree	
0 – Strongly disag	ree
o Suongiy disug	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2-50-69%
  - 1 30 49%
    - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 –Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
    - 0 Strongly disagree

#### Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student	: 4	eshpare	de V	austrer)
Class:		P	AJ	

- 1. How well were the teachers able to communicate?
  - 4 Always effective
  - 3 Sometimes effective
  - 2 Just satisfactorily
  - 1-Generally ineffective
  - 0– Very poor communication
- 2. How much of the syllabus was covered in the class?
  - 4 85 to 100%
  - 3 70 to 84%
  - $\sqrt{2-55}$  to 69%
    - 1-30 to 54%
  - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
  - 4- Excellent
  - 3 Very good
  - 2-Good
  - 1 Fair
  - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
  - 4 Always fair
  - 3 Usually fair
  - 2 Sometimes unfair
  - 1 Usually unfair
    - 0- Unfair

J.How we	if did the teachers prepare for the classes?
	4—Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
	o mont todon at an
6. The in	nstitute takes active interest in promoting internship, student exchange, field visit
oppor	tunities for students.
	4 – Regularly
	3 – Often
	2—Sometimes
	1 – Rarely
<b>7 101</b>	0- Never
/. The te	aching and mentoring process in your institution facilitates you in cognitive, social and
emotic	onal growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 Marginally
O The in	0– Not at all
8. The ins	stitution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0-Strongly disagree
9. Teache	rs inform you about your expected competencies, course outcomes and programme
outcom	es.
	4 – Every time
	3 – Usually
	2—Occasionally/Sometimes
	1 – Rarely
	0– Never
	흥리를 하게 하는데 하는 자리를 하고 있는데 하는데 하는데 하는데 모르게 되는데 그
10. Was you	ur performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	Z – Occasionally/Sometimes
	1 – Rarely
	0– Never
1 Vous	intor door o noncessor Call
1. Tour ine	entor does a necessary follow-up with an assigned task to you.
	4 – Every time 3 – Usually
	2 – Occasionally/Sometimes
	– Rarely

0 – I don't have a mentor

	. The teachers illustrate the concepts through examples and applications.
	4 – Every time
/	3 – Usually
	2 – Occasionally/Sometimes
	1– Rarely
	0-Never
	13. The teachers identify your strengths and encourage you with providing right level of
	challenges.
	4 – Fully
	3 – Reasonably
	2 – Partially
	1 – Slightly
	0– Unable to
	0– Onable to
1. · · · · · · · · · · · · · · · · · · ·	
	14. Teachers are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0-Never
9 8	
	15. The institution makes effort to engage students in the monitoring, review and continuous
	quality improvement of the teaching learning process.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
	16. The institute/ teachers use student centric methods, such as experiential learning, participative
	learning and problem solving methodologies for enhancing learning experiences.
	4 – To a great extent
	3 – Moderate
	2 – Some what
	1 – Very little
	0 - Not at all
1	7. Teachers encourage you to participate in extracurricular activities.
	4 – Strongly agree
	3-Agree
	2 – Neutral
	1_Disagree
	0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
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  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

S	
Fo	ollowing are questions for student satisfaction survey regarding teach
le	arning process.
1	How well were the teachers able to communicate?
	4 – Always effective
	3 – Sometimes effective
	2 – Just satisfactorily
	1– Generally ineffective
	0– Very poor communication
2.	How much of the syllabus was covered in the class?
	4 – 85 to 100%
	3-70 to 84%
/	2 – 55 to 69%
	1– 30 to 54%
	0 –Below 30%
	0 - Delow 5070
3	The teacher's approach to teaching can best be described as
٠.	4—Excellent
	3 Very good
- /	/2 – Good
	1 – Fair

4. Fairness of the internal evaluation process by the teachers.

4 – Always fair 3 – Usually fair

0- Unfair

2 – Sometimes unfair 1 – Usually unfair

Name of Student:

0-Poor

5. How well did the teachers prepare for the classes?	
A -Thoroughly	1
3 – Satisfactorily	
2-Poorly	
1 – Indifferently	
0 – Won't teach at all	
o won t teach at an	
6. The institute takes active interest in promoting internship, student exchange, field visit	
opportunities for students.	
4 – Regularly	
3—Often	
$\sqrt{2}$ – Sometimes	
1 - Rarely	
0– Never	
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and	
emotional growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	
1 Marginally	
0– Not at all	
8. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	
∅− Strongly disagree	
9. Teachers inform you about your expected competencies, course outcomes and programme	
outcomes.	
4 – Every time	
3 — Visually	
2– Occasionally/Sometimes	
1 – Rarely	
0- Never	
10. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0-Never	
THE VET	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1/Rarely	
0 – I don't have a mentor	

- /	The teachers illustrate the concepts through examples and applications.
	4 – Every time
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	The teachers identify your strengths and encourage you with providing right level of
	challenges.
	$4-\mathrm{Fully}$
	3 – Reasonably
	2 – Partially
	1 - Slightly
	0— Unable to
1.4	Teachers are able to identify your weaknesses and help you to overcome them.
14.	4 – Every time
	and the second of the second o
	3 - Usually
	2 – Occasionally/Sometimes 1 – Rarely
	0 – Never
1.5	The institution makes effort to engage students in the monitoring, review and continuous
	quality improvement of the teaching learning process.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative
	learning and problem solving methodologies for enhancing learning experiences.
	4 – To a great extent
	3 – Moderate
	2 – Some what
	1 – Very-little
	0—Not at all
17.	Teachers encourage you to participate in extracurricular activities.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1—Disagree
	0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
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  - ∅ Strongly disagree

#### Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for student satisfaction survey regarding teaching learning process.
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4– Excellent
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Fairness of the internal evaluation process by the teachers.
4 – Always fair
3 – Usually fair
2 – Sometimes unfair
1 – Usually unfair
0- Unfair

Name of Student:

5. How well did the teachers prepare for the classes?	
4 – Thoroughly	
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6. The institute takes active interest in promoting internship, student exchange, field visit	
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4 – Regularly	
3 – Often	
2—Sometimes	
$\sqrt{1-Rarely}$	
0- Never	1
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and	1
emotional growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	
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4 – Strongly agree	
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2 – Neutral	
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9. Teachers inform you about your expected competencies, course outcomes and programme	е
outcomes.	
4 – Every time	
3 – Usually	
2- Occasionally/Sometimes	
1 – Rarely	
0-Never	
10. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0-Never	
11. Vove menter door a pageggary follow-up with an assigned task to VOII	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 – Usually 2 – Occasionally/Sometimes	
1 – Rarely	
/ I - Natory	

0 – I don't have a mentor

2. The teachers illustrate the concepts through examples and applications.	
2. The reachers must are the concepts through examples and approximation	
4-Every time 3-Usually	
2 – Occasionally/Sometimes	
1- Rarely	
0 – Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 – Fully	
3 — Reasonably	
2 – Partially	
1 – Slightly	
0– Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1/— Rarely	
0-Never	
10-14ever	
15. The institution makes effort to engage students in the monitoring, review and cor	ntinuous
quality improvement of the teaching learning process.	
4 – Strongly agree	
3 - Agree	
2 – Neutral	
1 – Disagree	
0 Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participations and the student centric methods are considered as the student centric methods.	icipative
learning and problem solving methodologies for enhancing learning experiences.	
4 – To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	
de la contra commission activities	
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0 – Strongly disagree	

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
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- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 –Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0/Strongly disagree

## Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Cohompade Abesh Dyaneshwan	
Class:	BIAS	

- 1. How well were the teachers able to communicate?
  - 4 Always effective
    - 3 Sometimes effective
    - 2 Just satisfactorily
    - 1-Generally ineffective
    - 0– Very poor communication
- 2. How much of the syllabus was covered in the class?
  - 4-85 to 100%
  - 3 70 to 84%
  - 2 55 to 69%
  - 1-30 to 54%
  - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
  - 4– Excellent
  - 3 Very good
  - 2 Good
  - 1 Fair
  - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
  - 4 Always fair

  - 2 Sometimes unfair
  - 1 Usually unfair
  - 0-Unfair

5. How well did the teachers prepare for the classes?
4-Thoroughly
3 Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all
6. The institute takes active interest in promoting internship, student exchange, field visit
opportunities for students.
4 – Regularly
3 - Often
2 – Sometimes
1 – Rarely
0-Never
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and
emotional growth.
4 – Significantly
3 – Very well
2 – Moderately
1 – Marginally
0– Not at all
8. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree
3-Agree
2 – Neutral
1 – Disagree
0- Strongly disagree
9. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3/Usually
2- Occasionally/Sometimes
1 – Rarely 0– Never
0— INEVEL
10. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
2—Occasionally/Sometimes
1 – Rarely
0- Never
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes

1 – Rarely

0 – I don't have a mentor

7	1– Rarely
	0-Never
13. The te	achers identify your strengths and encourage you with providing right level of
challer	nges.
	4 – Fully
	3 – Reasonably
	∠2 – Partially
	1 – Slightly
	0– Unable to
14. Teach	ers are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3 – Usually
	2 – Oceasionally/Sometimes
	1—Rarely
	0 – Never
	stitution makes effort to engage students in the monitoring, review and continuous
quality	improvement of the teaching learning process.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
	stitute/ teachers use student centric methods, such as experiential learning, participative
learnin	g and problem solving methodologies for enhancing learning experiences.
	4 – To a great extent
	3 – Moderate
	2 – Some what
	1 Very little
	√0 – Not at all
17 Teach	ers encourage you to participate in extracurricular activities.
17. Teach	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
	U - Situlity disagree

he teachers illustrate the concepts through examples and applications.

4 – Every time 3 – Usually

2 – Occasionally/Sometimes

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
    - 2 Somewhat
    - 1 Very little
    - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2-50-69%
  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

## Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Hiwole Typh'	Deviles
Class:	·BAJ	

- 1. How well were the teachers able to communicate?
  - 4—Always effective
  - (3 Sometimes effective
    - 2 Just satisfactorily
    - 1-Generally ineffective
    - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
  - 4-85 to 100%
  - 3-70 to 84%
  - $^{\circ}2 55$  to 69%
  - 1-30 to 54%
  - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
  - 4-Excellent
  - 3 Very good
  - 2/- Good
  - 1 Fair
  - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
  - 4 Always fair
  - 3 Usually fair
  - 2 Sometimes unfair
  - 1 Usually unfair
  - 0-Unfair

5.H	ow well did the teachers prepare for the classes?
	4—Thoroughly
	3 – Satisfactorily
	2 - Poorly
	1 – Indifferently
	0 – Won't teach at all
6.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0– Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Møderately
	1 Marginally
	0– Not at all
8.	The institution provides multiple opportunities to learn and grow.
٥.	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree
0	
9.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3 – Usually
	2—Occasionally/Sometimes
	1 – Rarely
	0– Never
10.	Was your performance in assignments discussed with you?
	4 – Every time
	3 ⊃ Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0- Never
32 ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) (	V
11.	Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2 Occasionally/Sometimes
	$\int 1 - Rarely$
	0 – I don't have a mentor

2. The te	achers illustrate the concepts through examples and applications.
	4—Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1– Rarely
	0 – Never
13. The te	eachers identify your strengths and encourage you with providing right level of
challer	nges.
	4 – Fully
	3—Reasonably
	2 – Partially
	1 – Slightly
	0– Unable to
14. Teach	ners are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – Never
1	improvement of the teaching learning process.  4 – Strongly agree  3 – Agree  2 – Neutral
	1 – Disagree
	0-Strongly disagree
	stitute/ teachers use student centric methods, such as experiential learning, participative
learnin	ng and problem solving methodologies for enhancing learning experiences.
	4 – To a great extent
	3 – Moderate
	2 – Some what
	1 – Very little
	0 – Not at all
17. Teach	ers encourage you to participate in extracurricular activities.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 / Strongly disagree

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 To a great extent

- 3 Moderate
- 2 Somewhat
- 1 Very little
- 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Aboye 90%

3 - 70 - 89%

2-50-69%

1 - 30 - 49%

0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

4 -Strongly agree

- 3 Agree
- 2 Neutral
- 1 Disagree

9 Strongly disagree

5.I	łc	ow well did the teachers prepare for the classes?
		4—Thoroughly
		3 – Satisfactorily
		2 – Poorly
		1 – Indifferently
		0 – Won't teach at all
6		The institute takes active interest in promoting internship, student exchange, field visit
		opportunities for students.
		4 – Regularly
		3 – Often
		2 – Sometimes
		1 – Rarely
		0– Never
7		The teaching and mentoring process in your institution facilitates you in cognitive, social and
		emotional growth.
		4 – Significantly
		3 – Very well
		2 – Møderately
		1 / Marginally
		0– Not at all
8		The institution provides multiple opportunities to learn and grow.
		4 – Strongly agree
		3 - Agree
		2 – Neutral
		1 -Disagree
		0- Strongly disagree
9	)	Teachers inform you about your expected competencies, course outcomes and programme
	•	outcomes.
		4 – Every time
		3 – Usually
		2—Occasionally/Sometimes
		1 – Rarely
		0- Never
		0— Nevel
1	^	Was your performance in assignments discussed with you?
1	U	
		4 – Every time
		3 – Usually
		2 – Occasionally/Sometimes
		1 – Rarely
		0– Never
1	1	Your mentor does a necessary follow-up with an assigned task to you.
		4 – Every time
		3 – Usually
		2 Occasionally/Sometimes
		1 - Rarely
		0 – I don't have a mentor

I – Rarely
0-Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Fully
3/- Reasonably
2 – Partially
1-Slightly
0- Unable to
14. The draw and the total dantification was broaden as and halo way to assume them.
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 - Usually
2 Occasionally/Sometimes
f – Rarely
0-Never
15. The institution makes effort to engage students in the monitoring, review and continu
quality improvement of the teaching learning process.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
9—Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participat
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
o Not at all
17 Tarahawa angayanga yang ta mantiginata in aytmaayymiaylan activitias
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 / Strongly disagree

2. The teachers illustrate the concepts through examples and applications.

4 - Every time 3 - Usually

2 – Occasionally/Sometimes

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Aboye 90%
  - 3 70 89%
  - 2-50-69%
    - 1 30 49%
    - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

## Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

	( ) ( )	1	$\mathcal{K}$	
Name of Student :	1 advay	May	Jacuelro	
		0		
Class :	BA			

- 1. How well were the teachers able to communicate?
- 4 Always effective
  - 3 Sometimes effective
  - 2 Just satisfactorily
  - 1-Generally ineffective
  - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
  - 4 85 to 100%
  - 3 70 to 84%
  - 2 55 to 69%
  - 1-30 to 54%
  - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
  - 4-Excellent
  - 3 Very good
  - 2 Good
  - 1 Fair
  - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
  - 4 Always fair
  - 3 Usually fair
  - 2 Sometimes unfair
  - 1 Usually unfair
  - 0- Unfair

5. How well did the teachers prepare for the classes?	
4—Thoroughly	
3 – Satisfactorily	
2 – Poorly	
1 – Indifferently	
0 – Won't teach at all	
0 – Wolf i teach at all	
6. The institute takes active interest in promoting internship, student exchange, field visit	
opportunities for students.	
4 – Regularly	
3 Often	
2 – Sometimes	
1 – Rarely	
0- Never  7. The teaching and mentoring process in your institution facilitates you in cognitive social and	
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	
4 – Significantly	
3 – Very well	
2 Moderately	
1 – Marginally	
0– Not at all	
8. The institution provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 Disagree	
0- Strongly disagree	
9. Teachers inform you about your expected competencies, course outcomes and programme	
outcomes.	
4 – Every time	
3 – Usually	
2— Occasionally/Sometimes	
1 Rarely	
0- Never	
0— INEVEI	
10. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	
0- Never	
U— INEVEI	
11. Your mentor does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	

0 – I don't have a mentor

	0 – Never
13. 7	The teachers identify your strengths and encourage you with providing right level of
	challenges.
	4 – Fully
	3 Reasonably
	3 Reasonably 2 – Partially
	1 - Slightly
	0– Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 - Rarely
	0 Never
	The institution makes effort to engage students in the monitoring, review and continuous
C	quality improvement of the teaching learning process.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 - Strongly disagree
	The institute/ teachers use student centric methods, such as experiential learning, participative
1	earning and problem solving methodologies for enhancing learning experiences.
	4 – To a great extent
	3 – Moderate
	2 – Some what
	1 – Very little
	0 – Not at all
17.	Teachers encourage you to participate in extracurricular activities.
	4 – Strongly agree
	3 – Agree
	2 Neutral 1 Disagree
	1 – Disagree 0 – Strongly disagree
	0 — buoligly disagree

2. The teachers illustrate the concepts through examples and applications.

4 – Every time 3 – Usually

2 – Occasionally/Sometimes 1– Rarely

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
    - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2 50 69%
  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 –Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

# Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student :	Talkar Alcolney	Maelineline
Class:	BAST	

- 1. How well were the teachers able to communicate?
  - 4 Always effective
  - 3 Sometimes effective
  - 2 Just satisfactorily
  - 1-Generally ineffective
  - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
  - 4-85 to 100%
  - 3 70 to 84%
  - 2 55 to 69%
  - 1-30 to 54%
  - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
  - 4– Excellent
  - 3 Very good
  - 2 Good
  - 1 Fair
  - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
  - 4 Always fair
  - 3 Usually fair
  - 2 Sometimes unfair
  - 1—Usually unfair
  - 0- Unfair

5.11	ow well did the teachers prepare for the classes?
	4 –Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
6.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – 8 ometimes
	1 – Rarely
	0- Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
8.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1/Disagree
	0-Strongly disagree
9.	Teachers inform you about your expected competencies, course outcomes and programme
	outcomes.
	4 – Every time
	3/Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0– Never
10.	Was your performance in assignments discussed with you?
10.	4—Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
	0-146461
11.	Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3/Usually
	2 – Occasionally/Sometimes
	1 - Rarely
	0 – I don't have a mentor

/. T	he teachers illustrate the concepts through examples and applications.
. //	4 Every time
//	3 – Usually
// /	2 – Occasionally/Sometimes
	1– Rarely
//	0-Never
13. T	he teachers identify your strengths and encourage you with providing right level of
	hallenges.
	4 - Fully
	3 – Reasonably
	2 – Partially
	1 – Slightly
	0– Unable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.
1	4 – Every time
	3 – Usually
	2—Occasionally/Sometimes
	1 – Rarely
	0 - Never
	0 - INCVOI
15 T	The institution makes effort to engage students in the monitoring, review and continuous
	uality improvement of the teaching learning process.
q	4 – Strongly agree
	3 – Agree 2 – Neutral
	1—Disagree 0 — Strongly disagree
	0 – Strongly disagree
16.7	The state of the s
	The institute/ teachers use student centric methods, such as experiential learning, participative
16	earning and problem solving methodologies for enhancing learning experiences.
	4 – To a great extent
	3 – Moderate
	2 – Some what
	1 – Very little
	0 Not at all
17.	reachers encourage you to participate in extracurricular activities.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1/Disagree
	0 – Strongly disagree

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
  - 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
    - 4 Above 90%
    - 3 70 89%
    - 2 50 69%
    - 1-30-49%
    - 0 Below 29%
  - 20. The overall quality of teaching-learning process in your institute is very good.
    - 4 -Strongly agree
    - 3 Agree
    - 2 Neutral
    - 1-Disagree
    - 0 Strongly disagree

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on

Teaching Learning Process

Cla	ass:
	Following are questions for student satisfaction survey regarding teaching
	learning process.
	1. How well were the teachers able to communicate?
	4—Always effective
	3 – Sometimes effective
	2 – Just satisfactorily
	1– Generally ineffective
	0- Very poor communication
	그렇게 12 살이 됐습니다. 그런 하나 이번들은 그래서 그런 하는 사람들이 모르다.
	2. How much of the syllabus was covered in the class?
	4 – 85 to 100%
	3 70 to 84%
	2 – 55 to 69%
	1–30 to 54%
	0 –Below 30%
	3. The teacher's approach to teaching can best be described as
	4– Excellent
	3 – Very good
	2-Good
	1 – Fair
	0– Poor
4.	Fairness of the internal evaluation process by the teachers.
	4 – Always fair
	3 – Usually fair
	2 – Sometimes unfair
	1—Usually unfair
	0– Unfair

Name of Student : \_

	4 –Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 — Indifferently
	0 – Won't teach at all
5.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2—Sometimes
	1 – Rarely
	0– Never
7.	
	emotional growth.
	4 – Significantly
	3 – Very well
	<sup>2</sup> – Moderately
	1 – Marginally
	0– Not at all
3.	The institution provides multiple opportunities to learn and grow.
	A – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree
9.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	4 – Every time
	3 – Usually
	2- Occasionally/Sometimes
	1 – Rarely
	0- Never
0	. Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1—Rarely
	0-Never
11	. Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2 – Oecasionally/Sometimes
	1 – Rarely
	0 – I don't have a mentor

3 – Usually	
2 – Occasionally/Sometimes	
1—Rarely	
0 – Never	
13. The teachers identify your strengths and encourage you with providing right level of	
challenges.	
4 - Fully	
3 – Reasonably	
2 – Partially	
1-Slightly	
0– Unable to	
14. Teachers are able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 Usually	
2 – Occasionally/Sometimes	
1 - Rarely	
0-Never	
이 하나는 생명이 계획하면 이 전화 사람이 되는 사내는 하이는 것이다면 하게 다느냐다. 하는 그 속없다	
15. The institution makes effort to engage students in the monitoring, review and continuous	
quality improvement of the teaching learning process.	
4 – Strongly agree	
3 Agree	
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative	
learning and problem solving methodologies for enhancing learning experiences.	
A – To a great extent	
3 – Moderate	
2 – Some what	
1 – Very little	
0 – Not at all	
17. Teachers encourage you to participate in extracurricular activities.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 - Disagree	
0 – Strongly disagree	

The teachers illustrate the concepts through examples and applications.

4 – Every time

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2-50-69%
  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - €0 Strongly disagree

#### Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on

	Teaching Learning Process  Line Paray Vistair
Name of Stude	
Class:	3AL BASS

- 1. How well were the teachers able to communicate?
  - 4 Always effective
    - 3 Sometimes effective
    - 2 Just satisfactorily
    - 1-Generally ineffective
    - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
  - 4 85 to 100%
  - 3 70 to 84%
  - 2 55 to 69%
  - 1-30 to 54%
  - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
  - 4– Excellent
  - 3 Very good
  - 2 Good
  - 1 Fair
  - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
  - 4 Always fair
  - 3 Usually fair
  - 2 Sometimes unfair
  - 1 Usually unfair
  - 0-Unfair

5.H	ow well did the teachers prepare for the classes?
	4 –Thoroughly
	3 – Satisfactorily
	2 – Poorly
	1 – Indifferently
	0 – Won't teach at all
6.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0– Never
7.	The teaching and mentoring process in your institution facilitates you in cognitive, social and
	emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
8.	The institution provides multiple opportunities to learn and grow.
0.	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree
9.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	4 – Every time
	3 – Usually
	2– Occasionally/Sometimes
	1 – Rarely
	0- Never
	0— Never
10.	Was your performance in assignments discussed with you?
	A – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0- Never
11.	Your mentor does a necessary follow-up with an assigned task to you.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes

1 – Rarely

0 – I don't have a mentor

	4 – Every time
/	3 – Usually
	2 – Occasionally/Sometimes
	1-Rarely
	0 – Never
	hers identify your strengths and encourage you with providing right level of
challeng	
	4 – Fully
	3—Reasonably
	2 – Partially
	1 – Slightly
	0– Unable to
14. Teacher	es are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – Never
quality i	titution makes effort to engage students in the monitoring, review and continuous improvement of the teaching learning process.  4 – Strongly agree  3 – Agree  2 – Neutral  1 – Disagree  0 – Strongly disagree
learning	itute/ teachers use student centric methods, such as experiential learning, participative and problem solving methodologies for enhancing learning experiences.  4 – To a great extent  3 – Moderate  2 – Some what  1 – Very little  0 – Not at all
	rs encourage you to participate in extracurricular activities.
	- Strongly agree
	- Agree
	2 – Neutral
	- Disagree
_(	– Strongly disagree

. The teachers illustrate the concepts through examples and applications.

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
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  - 3 70 89%
  - 2-50-69%
  - 1 30 49%
  - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree

# Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Name of Student:	thedbade Sahoh Kanhu
Class :	B-A D

- 1. How well were the teachers able to communicate?
  - 4 Always effective
  - 3 Sometimes effective
  - 2 Just satisfactorily
  - 1-Generally ineffective
  - 0- Very poor communication
- 2. How much of the syllabus was covered in the class?
  - 4 85 to 100%
  - 3-70 to 84%
  - 2 55 to 69%
  - 1-30 to 54%
  - 0 -Below 30%
- 3. The teacher's approach to teaching can best be described as
  - 4-Excellent
  - 3 Very good
  - 2 Good
  - 1 Fair
  - 0-Poor
- 4. Fairness of the internal evaluation process by the teachers.
  - 4 Always fair
  - 3 Usually fair
  - 2 Sometimes unfair
  - 1 Usually unfair
  - 0-Unfair

5. How well did the teachers prepare for the classes?
4 77
4 – Thoroughly
3 – Satisfactorily 2 – Poorly
1 – Indifferently 0 – Won't teach at all
9 – Won't leach at an
6. The institute takes active interest in promoting internship, student exchange, field visit
opportunities for students.
4 – Regularly
3 - Often
2 – Sometimes
1 – Rarely
0– Never
7. The teaching and mentoring process in your institution facilitates you in cognitive, social and
emotional growth.
4 – Significantly
3 – Very well
2 – Moderately
1 – Marginally
0- Not at all
8. The institution provides multiple opportunities to learn and grow.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0- Strongly disagree
9. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
4 – Every time
3 – Usually
2- Occasionally/Sometimes
1 - Rarely
0– Never
10. Was your performance in assignments discussed with you?
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0– Never
11. Your mentor does a necessary follow-up with an assigned task to you.
4 – Every time
3 – Usually
2/- Occasionally/Sometimes
1 – Rarely
6 – I don't have a mentor

4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1– Rarely
0-Never
13. The teachers identify your strengths and encourage you with providing right level of
challenges.
4 – Eutly
3 – Reasonably
2 – Partially
1-Slightly .
0– Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 – Every time
3 – Usually
2 – Occasionally/Sometimes
1 – Rarely
0 – Never
0 - INCVCI
15. The institution makes effort to engage students in the monitoring, review and continuous
quality improvement of the teaching learning process.
4 – Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
9 Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative
learning and problem solving methodologies for enhancing learning experiences.
4 – To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 Not at all
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3 – Agree
2 Neutral
1 – Disagree
0 – Strongly disagree

12. The teachers illustrate the concepts through examples and applications.

- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
  - 4 To a great extent
  - 3 Moderate
  - 2 Somewhat
  - 1 Very little
  - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
  - 4 Above 90%
  - 3 70 89%
  - 2-50-69%
  - 1 30 49%
    - 0 Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - 4 -Strongly agree
  - 3 Agree
  - 2 Neutral
  - 1 Disagree
  - 0 Strongly disagree